

Using Self-Evaluation to Strengthen Your GIVE Program as You Move Forward

We are interested in helping your jurisdiction develop and use a process of self-evaluation of the implementation of your GIVE strategies; one that will meet your needs. This will allow you to constantly monitor the progress of your implementation efforts regarding the overall comprehensive plan and to take action to correct any problems you find.

To help you do this we provide several sets of questions that may be useful for you. Below in Section A, B and C there are several general questions that may be useful for you to ask about your overall plan to reduce shootings and homicides.

Following that, in Section D, there are questions that are specific to each of the strategies. These will provide a quick check list or roadmap that you can use to identify any potential problems or missing elements in your implementation. These questions are not all inclusive, but rather can be used to guide your efforts regarding each of these specific strategies. We all appreciate that implementation is much more than a set of small steps, but these questions can help you be sure you are on the right path.

Section A. Questions about your analysis of your gun violence problem

1. How is Data used to select program locations and to assess them over time?
2. Is the program targeted in appropriate locations, by crime level, crime type, size etc.?
3. Has the SARA process been effectively used and documented (Scanning, Analysis, Response, Assessment)?
4. Is the data related to the problem regularly reexamined over the course of the project (description of problem, intervention, effect)?

Section B. Questions about the comprehensiveness and coherence of your program

1. How do the strategies you are using reflect the specific characteristics and features of your gun crime problem?
2. What new information do you learn about your gun violence problem as you proceed and how do you use that information as you move forward?
3. How does each strategy contribute to a coherent overall plan to reduce gun violence?
4. How does each partner contribute to the overall comprehensive plan to reduce shootings and homicides in your jurisdiction?

Section C. Questions about the impact and effects of your strategies

1. How do you assess the impact of your strategy on gun crime and how do you use that assessment during the course of your program?
2. How will the comprehensive plan affect the community's perceptions of fairness and their trust in the police and the rest of the criminal justice system?
3. What steps will you take to strengthen perceptions of fairness and trust as you implement the strategies?
4. During implementation, list specific things you look at and consider to help you decide if the process is working well, how it is affecting the community and how you can identify factors you may wish to adjust?

Section D. Specific questions about strategies.

a. Focused Deterrence

1. Have key staff members received training?
2. Are Call-ins scheduled at proper intervals?
3. Are groups and participant group members identified using analysis?
4. Do participants have appropriate backgrounds (group and gun connection)?
5. Is someone designated as a program coordinator?
6. Is there a meeting of key presenters to assure proper message?
7. Are key CJ system presenters involved (police, prosecution, probation, parole)?
8. Are key community partners involved?
9. Is the Call-in event properly managed?
10. Is a strong deterrence message delivered?
11. Is a service message delivered?
12. Is follow-up completed with participants regarding services?
13. Is Call-in data recorded (time, date, speakers, offenders and summary)?

b. Street Outreach

1. Have key staff members received training?
2. Is the program coordinated appropriately?
3. Is there coordination with existing outreach program (ex. SNUG)?
4. Is the outreach model clear and well implemented?
5. Is the program focused on appropriate target area?
6. Has an appropriate relationship with the police been established?
7. Is the intervention data recorded by outreach program?

c. Hot Spots Policing

1. Have key staff members received training?
2. Is the program coordinated appropriately?
3. Is analysis used to identify gun crime hot spots?
4. Is analysis used to identify top offenders associated with hotspots?
5. Do enforcement partners participate in related tactical planning?
6. Are there clear enforcement strategies for top offenders in hot spots?
7. Are strategies used at appropriate times based on crime analysis?
8. Is data on the strategy recorded (data justifications, interventions, results)?

d. Crime Prevention Through Environmental Design (CPTED)

1. Have key staff members received training?
2. Is the program coordinated appropriately?
3. Is data used to identify CPTED work areas?
4. How are hot spots used to determine CPTED work areas?
5. Has a diagnoses of environmental issues been completed?
6. Are you working with appropriate partners (including city codes enforcers, engineers, etc.)?
7. Do you use a systematic process to make redesign decisions?
8. Is CPTED data recorded appropriately (ex. Environmental conditions, new designs, new conditions, outcomes)?